

Dream Chaser

COPPER **KNOB**
STEPPERS

Count: 64

Wall: 2

Level: Low Intermediate

Choreographer: BM Leong (MY) - August 2018

Music: Zui Meng Ren (追夢人) - Wulan Tuoya (烏蘭圖雅) : (LD Edit)



Intro: 40 counts

S1 RIGHT SHOOP, JAZZ BOX – CROSS

- 1-2 Step R forward along right diagonal, step L behind R
- 3-4 Step R forward again, scuff L over R
- 5-6 Cross L over R, step R back
- 7-8 Step L to left side, cross R over L

S2 LEFT SHOOP, JAZZ BOX – CROSS

- 1-2 Step L forward along left diagonal, step R behind L
- 3-4 Step L forward again, scuff R over L
- 5-6 Cross R over L, step L back
- 7-8 Step R to right side, cross L over R

S3 RIGHT LINDY, LEFT LINDY

- 1&2 Cha cha to right side on RLR
- 3-4 Cross L behind R, recover onto R
- 5&6 Cha cha to left side on LRL
- 7-8 Cross R behind L, recover onto L

S4 MONTEREY 1/4 TURN RIGHT x 2

- 1-2 Point R to right side, 1/4 turn right step R beside L (3.00)
- 3-4 Point L to left side, step L beside R
- 1-2 Point R to right side, 1/4 turn right step R beside L (6.00)
- 3-4 Point L to left side, step L beside R

S5 FORWARD ROCK, BACK CHA CHA, BACK ROCK, TRIPLE 1/2 TURN RIGHT

- 1-2 Rock R forward, recover onto L
- 3&4 Cha cha backward on RLR
- 5-6 Rock L back, recover onto R
- 7&8 Triple 1/2 turn right on LRL (12.00)

S6 BACK ROCK, FORWARD CHA CHA, PIVOT TURN, FORWARD CHA CHA

- 1-2 Rock R back, recover onto L
- 3&4 Cha cha forward on RLR
- 5-6 Step L forward, pivot 1/2 turn right (6.00)
- 7&8 Cha cha forward on LRL

S7 OUT, OUT, IN, IN, SIDE, TOUCH, SIDE, TOUCH

- 1-2 Step R out, step L out
- 3-4 Step R in, step L in
- 5-6 Step R to right side, touch L behind R
- 7-8 Step L to left side, touch R behind L

S8 RIGHT ROLLING VINE, TOUCH, LEFT VINE, TOUCH

- 1-4 Rolling vine to right side on RLR, touch L beside R
- 5-6 Step L to left side, cross R behind L

7-8

Step L to left side, touch R beside L

Restart on walls 3 and 6 after 32 counts

For the last wall (wall 8) repeat counts 49 – 64 of the dance doing a 1/2 turn left to face 12.00

(www.sjlinedancer.blogspot.com)
